

DGI FULL CONSORTIUM – FEBRUARY 17, 2016

EAST COUNTY REGION – SUMMATION

Connecting Progress:

- Ed Partners Collab.
- High School Counselor Conference
- On-site dual enrollment
- Pathway connector
- Articulation
- Workforce development counselor (outreach)
- Learning communities
- Advisory committees (sub-regional)
- CTE open houses
- Multiple measures
- Summer bridges

Spotlight Challenges:

- Timeliness / follow-up on actions
- Scalability
 - Course to course articulation vs. teacher to teacher
 - Data sharing
 - Work-based learning
 - Coordination
 - Opportunity-appropriate to the grade level
- Sustainability of staffing
 - Instructional
 - Support/Classified
- Alignment
 - Curriculum
 - Lateral (across systems)
 - Vertical (K-12 to CC or to 4-year)

Spotlight Successful Practice:

- CC and K12 districts collaboration
- LMC – Math and Eng. Acceleration program – will benefit adv. HS students
- 1-Unit Orientation to college online course
- LMC summer bridge program
- Pathway certifications with LL, ConnectEd, NAF... Keep Pathways focused and self-reflective

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CENTRAL REGION – SUMMATION

Common Priority Areas:

- Marketing of Pathways
- Vertical counselor collaboration
- WBL
- Dual enrollment

Common Needs:

- Shared digital repository of various resources
- WBL
 - Being able to present ourselves as an organized region with coordination
 - Tiered support for relationships to district
 - Liability
 - Paperwork
 - MOU's
 - “House-keeping”

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TRI-VALLEY REGION – SUMMATION

Common Needs:

- Time
 - Too many meetings, not enough action
 - Streamline
 - Use emails / conference calls
 - Understand the school world
- Cross-collaboration
- More need-based
- Same people (other grants)
- Contacts matrix
- Articulation and enrollment
- Standard orientation for new people
- DGI needs a project manager
- More guidance and support
- SOW & deliverables for consultants
- Consultations give guidance
- Budget management

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CENTRAL REGION – Benicia United School District

Accomplishments:

- Articulation agreements with DVC (2) and SCC (2) and (4) in process
- Met with community colleges and middle schools to improve “bridges”

Priorities:

- iQuest
- Marketing of Pathways

Needs:

- Increase collaboration with Career Center counselor
- On-campus college assessment
- Dual-enrollment with SCC

CENTRAL REGION – John Swett USD

Accomplishments:

- Articulation agreements
- Expanded course offerings
- Initial WBL opportunities
- “a-g” offerings

Priorities:

- Sustainability
- Dedicated support/leadership
- WBL students and staff
- industry affiliations

Needs:

- CTSOs
- Ongoing funding support

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CENTRAL REGION – DVC

Accomplishments:

- Doubled articulation agreements
- College Day, Welcome Day, & Transition Day
- Identified courses for dual enrollment

Priorities:

- CC & HS counselor collaboration
- Grade level college and career readiness curricula

Needs:

- Time & scheduling of all stakeholders
- Commitment to create an ongoing body like TEC

CENTRAL REGION – Martinez United

Accomplishments:

- Development of four Pathways
 - Health
 - Engineering
 - ICT – Digital Media Arts and Computer Science
- Opportunity for college credit – 3 Dual Enrollment
- Coordination with community colleges
- Students getting out in the world

Priorities:

- Systematic implementation of internships / WBL
- CTE □ AG
- Credentials

Needs:

- Credentials
- Systems to support WBL
- Advisory panels
- Counseling transitions

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CENTRAL REGION – SRVUSD

(Monte Vista, Cal High, San Ramon Valley HS, Dougherty Valley HS)

Accomplishments:

- Articulation agreements / credit by exam
 - AP Comp Sci
 - Culinary
 - Architecture Design
 - Biotech
 - Careers in Teaching
 - Curricular alignment: District meetings and Site sharing

Priorities:

- Increase opportunities for dual enrollment
- Vertical alignment with middle schools

Needs:

- Support with developing CTSOs
 - HOSA
 - DECA
- Internships
- Credentialing for CTE teachers
- Outreach from CC to students

CENTRAL REGION – MDUSD

Accomplishments:

- Hire WBL liason to assist district Pathway coordinate leadership
- Increase articulation agreements
- Work with DVC to develop early matriculation

Priorities:

- Develop curriculum to ensure (S) readiness to participate in internships
- Increase dual enrollment opportunities for (S)
- 14/ Develop systems within S?S to identify and track WBL experiences

Needs:

- 18/ Provide coaching/mentorship to (T) on developing/implementing Pathways
- 24/ Gather information/marketing, examine effectiveness of program
- 8/ Summer bridge between middle and high school
- 17/ Develop map of WBL experiences in district, market, and communicate

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TRI-VALLEY REGION – TVROP

Accomplishments:

- Developed EMR pilot course to expand Health Pathways to increase access and employability
- Worked with LPC to develop Adv. Man. Pathway: Welding Summer and dual enrollment

Priorities:

- Have Welding 70 be an AB288 course for next year on HS campus
- Increase articulation w/LPC for Med Occs, Digital Media, Sports Med

Needs:

- Courses targetable for other mediums (Arts)
- Articulation
- Dual enrollment
- LPC summer camp for Health Services

TRI-VALLEY REGION – DUSD

Accomplishments:

- Engineering articulation – 1 down (Las Po), 1 in progress (DVC)
- Implementation: Get Focused Stay Focused
- Two strong Pathways @DHS: Engineering and BioMed
- Both middle schools PLTW. PLTW Launch – in progress

Priorities:

- Dual credit for GFSF – in progress
- More articulation agreements – BioMed
- Expansion of work-based learning

Needs:

- Contacts with community colleges
- Work with ROP for expansion/development internship (BioMed)
- Building BioMed mentor program (a la Engineering)
- Expansion PBL in Alternative school and middle schools (elementary)

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TRI-VALLEY REGION – PUSD

Accomplishments:

- Expansion of PLTW at all levels
- Marketing of above programs
- Sample 4-year plans for Engineering

Priorities:

- Identify what WBL is specifically for PUSD
- Establish advisory groups for Engineering and BioMed programs
- Eng. articulation

Needs:

- Time
- Sustainability for future
- More direct support from DGI leadership

TRI-VALLEY REGION – Las Positas College

Accomplishments:

- Professional development
- TEC
- HS Welding course
- Welding camp
- WBL specialists
- Sports medicine as degree
- Laser welding
- New articulation/negotiations

Priorities:

- Increase internships
- Professional development: career pathways for faculty and counselors
- Employer engagement
- Increase HS dialogue

Needs:

- Improved internship process
- Develop a matrix of contacts
- Increased marketing