

California Career Pathways Trust (CCPT) reporting on student momentum points. All data points are to be reported by consortium and pathway.

### **Local Educational Agency**

1. Number of students enrolled in the career pathway program.  
A career pathway program is a coherent sequence of rigorous academic and technical courses that allow students to apply academics and develop technical skills in a curricular area. Number of students enrolled in a funded CCPT pathway in a K–12 setting to be reported in four categories (as applicable to each pathway):
  - First-year students,
  - Second-year students,
  - Third-year students, and
  - Fourth-year students.
  
2. Student academic performance indicators of students enrolled in the career pathway program.  
K–12 consortia partners are to provide this measure as reflected in their Local Control and Accountability Plan (LCAP). This measure may be redefined as the state decides on the new school accountability plan, or as a K–12 partner may revise its LCAP.
  
3. Number of students who have successfully completed a career pathway program with a “C” grade or better in all pathway courses.  
The following K–12 pathway courses are to be reported:
  - English,
  - Mathematics,
  - Science,
  - History, and
  - Career pathway course(s) related to the funded CCPT pathway(s).
  
4. Number of students participating in job shadowing opportunities aligned with the career pathway program in which the students are participating.  
A job shadowing activity is an introductory work-based learning experience, in order to observe and experience the application of knowledge and skills in the workplace, and where students have the opportunity to explore all aspects of an industry for the purpose of career exploration. The job shadowing activity should be no less than three hours and no more than 25 hours in one semester, intersession, or summer school session.
  
5. Number of students participating in mentoring opportunities aligned with the career pathway program in which the students are participating.  
Career-related mentoring creates a relationship between a student and an adult based on the student’s career interests. The adult mentor offers insight into his or her career, including appropriate academic and skill/knowledge preparation, as well as support, guidance, motivation, and assistance to the student in exploring various careers within the pathway. Mentorships are usually long-term, lasting longer than a month, and usually the experience does not exceed the length of a semester, intersession, or summer school session.

6. Number of students participating in internships aligned with the career pathway program in which the students are participating.

An internship is a learning and career preparation method that occurs within the context of a course or program. Internships embody the interplay of exploration, reflection, and direct experience with feedback and guidance offered by staff, teachers, mentors, employers, and peers which offer rich opportunities for students to learn about themselves as they learn about the world and how to make their way through it. The internship experience is for the benefit of the intern and does not displace regular employees, but occurs under close supervision of existing staff. Internships, as defined for the CCPT, may also include school-based or other enterprises and projects that provide products or services to clients outside the classroom and are judged by professional standards. An intern obtains a good understanding of the requirements of the occupation and an overview of all aspects of their chosen industry, and develops college and career readiness and success skills, such as critical thinking, problem-solving, collaboration and communication. These positions may be paid or unpaid and may be of short (3-5 week) or longer (6 weeks or more) duration.

7. Number of students participating in work experience opportunities aligned with the career pathway program in which the students are participating.

Work experience opportunities combine an on-the-job component with related classroom instruction designed to maximize the value of on-the-job experiences. Work Experience Education is classified in the *California Education Code* as General, Exploratory, or Vocational. General work experience exposes students to the world of work; exploratory work experience also allows students to experience a variety of careers; and vocational work experience allows students to explore a career interest in greater depth. Work Experience also contains coordination between workplace mentors and classroom teachers.

8. Number of students participating in a preapprenticeship program aligned with the career pathway program in which students are participating and aligned with a state-approved apprenticeship.

Preapprenticeship is a program or a series of courses that prepare an individual for acceptance into a registered apprenticeship program.

9. Number of students participating in an apprenticeship program aligned with the career pathway program in which the students are participating.

Apprenticeship is an on-the-job training and education delivery system regulated and approved by the Division of Apprenticeship Standards that prepares individuals for careers in a wide variety of skilled professions. Apprenticeships enable practitioners to gain a journeyman card to practice as a certified journeyman. Most of the training is done while working for participating employers who helps the apprentice learn their trade or profession, while they are an indentured apprentice. Apprenticeships typically last three to five years.

10. Number of students participating in a student leadership organization as part of the career pathway program.

A student leadership organization may include a Career and Technical Student Organization (CTSO) or a nationally recognized student leadership organization.

11. Number of students in the career pathway program who received a high school diploma.  
A high school diploma is to be reported in two categories:
  - Locally issued high school diploma, or
  - California High School Equivalency Certificate.
12. Number of students in the career pathway program who received a nationally recognized industry-valued certificate and/or state license.
13. Number of students in the career pathways program who received a state-approved Career and Technical Education (CTE) certificate.

**Additional Pathway Information (yes/no response)**

1. Does the pathway course sequence include:
  - A sequence of 3 or more CTE classes in high school
  - Cross-disciplinary projects or assignments linking academic and CTE classes
  - Cohort scheduling that includes both CTE and academic classes
  - At least one CTE course that qualifies for “A-G” credit
  - Scheduling that enables in-depth extended projects and work-based learning
  - Dual enrollment opportunities
2. Are students in this pathway provided with regularly occurring additional supports for:
  - Career guidance/counseling (e.g., career navigation, job-seeking, resume-writing, career fairs),
  - Postsecondary transition (e.g., college tours, bridge programs),
  - Successful course completion (e.g., tutoring, personal counseling), and
  - Preparation for postsecondary credit accrual (e.g., college assessments).
3. Are instructors in this pathway provided with opportunities for:
  - Time for pathway academic and technical teachers to collaborate,
  - Instructor externships,
  - Professional development related to the pathway, and
  - Time for K–12 and community college staff to collaborate.

## **Postsecondary Education**

1. Number of students enrolled in the career pathway program.  
A career pathway program is a coherent sequence of rigorous academic and technical courses that allow students to apply academics and develop technical skills in a curricular area.
2. Number of students and their credits earned in dual enrollment courses aligned with the career pathway program in which the students are participating.
  - Number of students
  - Total number of credits earned
3. Number of students and credits earned in credit by exam opportunities aligned with the career pathway program in which the students are participating.
  - Number of students
  - Total number of credits earned
4. Number of students who completed one credit-bearing course aligned with the career pathway program in which the students are participating.
5. Number of students who completed two credit-bearing courses aligned with the career pathway program in which the students are participating.
6. Number of students who completed a career pathway within the career pathway program.  
A postsecondary student who completed a CCPT pathway and received an associate degree in the targeted pathway is to be reported in three categories:
  - Associate of Arts degree,
  - Associate of Science degree, and
  - Transfer associate degree.
7. Number of students participating in job shadowing opportunities aligned with the career pathway program in which they are participating.  
A job shadowing activity is an introductory work-based learning experience, in order to observe and experience the application of knowledge and skills in the workplace, and where students have the opportunity to explore all aspects of an industry for the purpose of career exploration. The job shadowing activity should be for no less than three hours and no more than 25 hours in one semester, intersession, or summer school session.
8. Number of students participating in mentoring opportunities aligned with the career pathway program in which the students are participating.  
Career-related mentoring creates a relationship between a student and an adult based on the student's career interests. The adult mentor offers insight into the student's career, including appropriate academic and skill/knowledge preparation, as well as support, guidance, motivation, and assistance to the student in exploring various careers within the pathway. Mentorships are usually long-term, lasting longer than one month, and usually the experience does not exceed the length of a semester, intersession, or summer school session.

9. Number of students participating in internships aligned with the career pathway program in which the students are participating.

An internship is a learning and career preparation method. Internships for professional careers are similar to apprenticeships, internships lack standardization and oversight. While internships embody the interplay of exploration, reflection, and direct experience with feedback and guidance offered by staff, teachers, mentors, employers, and peers which offer rich opportunities for students to learn about themselves as they learn about the world and how to make their way through it. The internship experience is for the benefit of the intern and does not displace regular employees, but works under close supervision of existing staff. Internships, as defined for the CCPT, may also include school-based or other enterprises that provide products or services to clients outside the classroom and are judged by professional standards. An intern obtains a good understanding of the requirements of the occupation and an overview of all aspects of their chosen industry, and develops college and career readiness and success skills, such as critical thinking, problem-solving, collaboration and communication. These positions may be paid or unpaid and may be of short (3–5 week) or longer (6 weeks or more) duration.

10. Number of students participating in work experience opportunities aligned with the career pathway program in which they are participating.

Work experience opportunities combine an on-the-job component with related classroom instruction designed to maximize the value of on-the-job experiences. Work Experience Education is classified in the *California Education Code* as General, Exploratory, or Vocational. General work experience exposes students to the world of work; exploratory work experience allows students to experience a variety of careers; and vocational work experience allows students to explore a career interest in greater depth. Postsecondary students participating in a California community colleges Cooperative Work Experience Education (Co-op) Program, a form of work-based learning that integrates classroom knowledge with productive work experience in a business or industry setting, guided by a learning plan can be included if the work experience is in a funded CCPT targeted pathway.

11. Number of students participating in a preapprenticeship program aligned with the career pathway program in which they are participating and aligned with a state-approved apprenticeship.

Preapprenticeship is a program or a series of courses that qualify an individual for entry-level employment in a respective trade or field, or acceptance into a registered apprenticeship program.

12. Number of students participating in a state-approved apprenticeship program aligned with the career pathway program in which they are participating.

Apprenticeship is an on-the-job training and education delivery system regulated and approved by the Division of Apprenticeship Standards that prepares individuals for careers in a wide variety of skilled professions. Apprenticeships enable practitioners to gain a journeyman card to practice as a certified journeyman. Most of the training is done while working for participating employers who helps the apprentice learn their trade or profession, while they are an indentured apprentice. Apprenticeships typically last three to five years.

13. Number of students participating in student leadership organizations as part of the career pathway program.  
A student leadership organization may include a Career and Technical Student Organization (CTSO) or a nationally recognized student leadership organization.
14. Number of students in the career pathway program who transitioned from community college to a four-year college or university.
15. Number of students in the career pathway program who received an associate degree not aligned to the targeted pathway.  
A postsecondary student who completed a CCPT pathway and received an associate degree not in the targeted pathway will be reported in three categories:
  - Associate of Arts degree,
  - Associate of Science degree, and
  - Transfer associate degree.
16. Number of students in the career pathway program who entered into employment aligned with the career pathway.
17. Number of students in the career pathway program who entered into training aligned with the career pathway.  
This answer is for training that may have involved experience that is not captured in other metrics. List the training activities in which these students participated.
18. Number of students in the career pathway program who received a nationally recognized industry-valued certificate and/or state license.
19. Number of students in the career pathway program who received a state-approved CTE certificate and/or Chancellor's Office approved CTE certificate.

**Additional Pathway Information (yes/no response)**

1. Are pathways college courses aligned to the K–12 feeder pathway courses?
2. Does this pathway offer stackable certificates?
3. Are students in this pathway provided with regularly occurring additional supports for:
  - Career guidance/counseling (e.g., career navigation, job-seeking, resume-writing, career fairs), and
  - Successful course completion (e.g., tutoring, personal counseling).
4. Are instructors in this pathway provided with opportunities for:
  - Instructor externships,
  - Professional development related to the pathway, and
  - Time for K–12 and community college staff to collaborate.